

# Year 6

Tuesday 28<sup>th</sup> April 2020

Maths



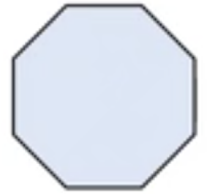
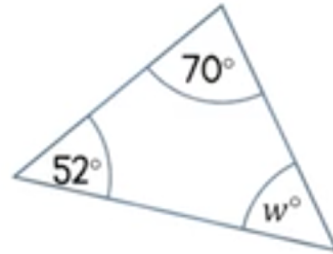
LO: angles in quadrilaterals.

A video of the lesson is available here.

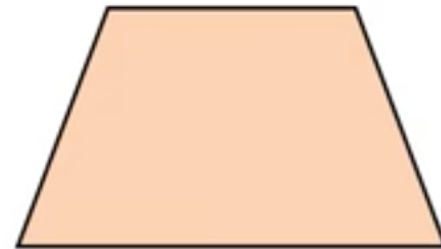
Week 2 - Lesson 1

This link will only work on the PDF or link above this power point.

1) Work out the missing angle in the triangle.



2) How many obtuse angles does this trapezium have?

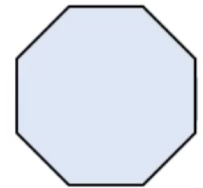
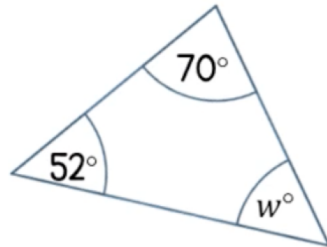


3) Riddle of the Day:

Why do skeletons go on holiday alone?

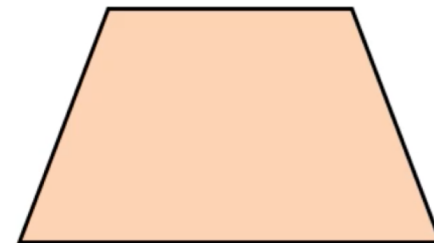
4) How many millimetres are there in a metre?

1) Work out the missing angle in the triangle.



octagon

2) How many obtuse angles does this trapezium have?



$58^\circ$

2

3) Riddle of the Day:

*Because it has no-body to go with!*

4) How many millimetres are there in a metre? **1,000**

# Independent work

Independent work continues on the following slide.

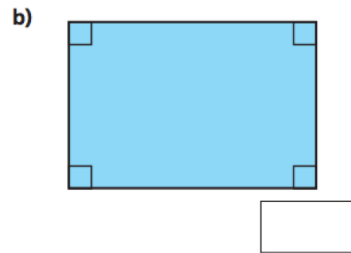
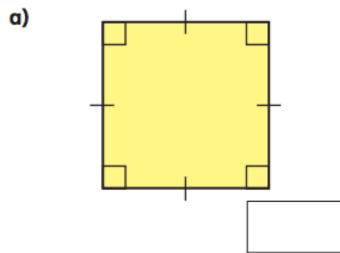
There are questions 1-4 and 3 extension questions.



[The video lesson is available here](#)  
Week 2 – lesson 1

# Angles in special quadrilaterals

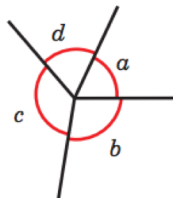
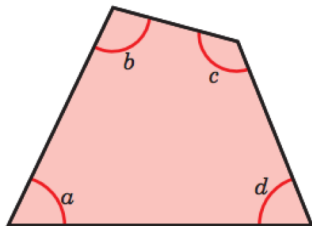
1 Work out the sum of the angles in each shape.



What do you notice?



2 The diagrams show the four vertices of a quadrilateral arranged around a point.



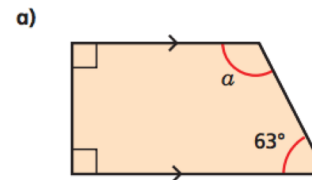
What do the diagrams illustrate about the sum of the angles in a quadrilateral?

Complete the sentence.

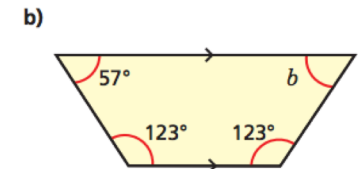
Angles in a quadrilateral \_\_\_\_\_



3 Work out the size of the unknown angle in each trapezium.



$a =$

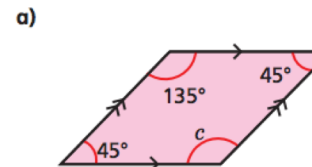


$b =$

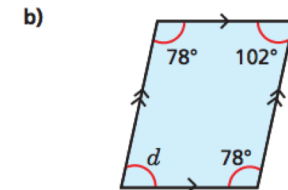
c) What is the same and what is different about the trapeziums?



4 Work out the sizes of the unknown angles.



$c =$



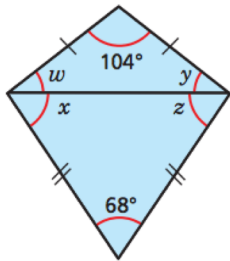
$d =$

c) What do you notice about opposite angles in a parallelogram?

\_\_\_\_\_

**EXT 1:** Two isosceles triangles are joined to form a kite.

a) Work out the sizes of the unknown angles.



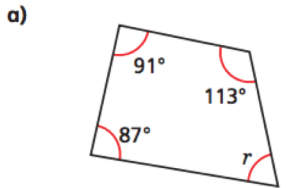
$w =$       $y =$       $x =$       $z =$

b) Work out  $w + x$ .

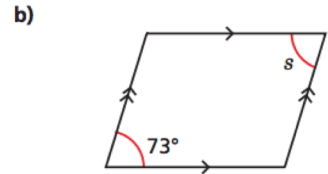
c) Work out  $y + z$ .

What do you notice? Talk about it with a partner.

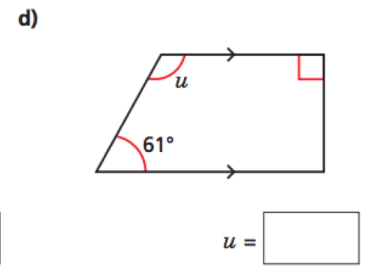
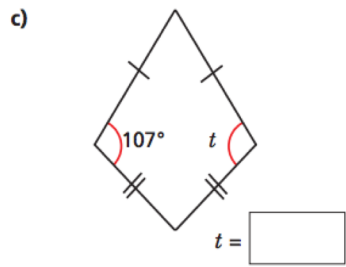
**EXT 2:** Work out the sizes of the unknown angles.



$r =$

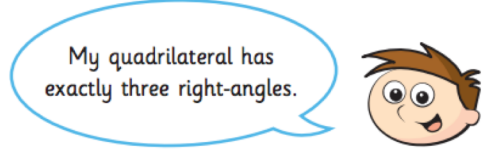


$s =$



Compare your reasoning with a partner.

**EXT 3:** Teddy is drawing a quadrilateral.



Is Teddy's quadrilateral possible? \_\_\_\_\_

Explain your answer.

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